UNIT 5 Let’s have fun!

1 How many free-time activities can you see in the pictures? How many others can you think of? Write them after the verbs below.

- playing basketball /
- going to the disco /
- listening to music /
- reading blogs /
- watching films /

2 What does Kim like doing?

A AS 5.1 Listen to Kim and fill in the table.

<table>
<thead>
<tr>
<th>😊 She likes / enjoys …</th>
<th>😞 She doesn’t like / hates …</th>
</tr>
</thead>
<tbody>
<tr>
<td>dancing</td>
<td></td>
</tr>
</tbody>
</table>

B Complete Kim’s profile. Then listen again and check.

Kim likes many things. First of all, she likes (1) ................... . Disco, folk, Latin. She really enjoys (2) ................... to music, too. She always (3) ................... her MP3 player with her.

She often (4) ................... the TV music channels. She often (5) ................... to concerts, too. She also (6) ................... films, so she likes (7) ................... to the cinema or (8) ................... DVDs. She thinks that TV shows (9) ................... boring.

She thinks that some books are all right, but she isn’t really interested in (10) ................... .

She likes (11) ................... , but she doesn’t really (12) ................... doing sports so much.

She (13) ................... playing computer games.
Section 1  What do you like doing?

C What does your partner like doing? Ask and make notes.

.................................................................
.................................................................
.................................................................
.................................................................
.................................................................
.................................................................
.................................................................
.................................................................
.................................................................

D Change partners. Tell your new partner about your partner in C. Use your notes.

Let’s go out!

A AS 5.2 Cover 3B and listen to Emily and Mark. They are talking about their Friday night programme. Tick true (T) or false (F).

1 Emily loves going to discos. T F
2 Mark doesn’t like concerts. T F
3 They’re meeting in the theatre at 19.15. T F

B Now read the conversation and check.

Mark: Hurray, it’s Friday! Let’s go out!
Emily: OK, where shall we go?
Mark: Let’s go to the disco.
Emily: The disco? No way. I hate dancing. How about a concert?
Mark: I don’t like going to concerts. Why don’t we go to the theatre? There’s a new play on.
Emily: No, thanks. Not for me! The theatre is boring. What about the cinema? There’s a new sci-fi on at the Odeon.
Mark: All right, let’s go to the cinema.
Emily: Great! Where shall we meet?
Mark: Let’s meet in front of the cinema. Is quarter to seven OK?
Emily: Yes, fine. Can you get the tickets?
Mark: Yes, of course! With great pleasure.

C Listen again and repeat.

D Look at the conversation. How do Mark and Emily suggest programmes?  ...............................................................
..................................................................................................
ask for suggestions?  ..................................................................
..................................................................................................
say “no”? ..........................................................................
say “yes”? ..........................................................................

E Make a list of things you like doing on Friday night. Suggest Friday night programmes to your partner. Say what you think of your partner’s suggestions. Decide on what to do.
Section 2  What are you doing next weekend?

1 Carmen’s surprise

A Read Carmen’s blog forum post.

Hi Everyone,
What are you doing next weekend? I have a surprise for you :-)!
Which is good for you: Friday evening, Saturday evening or Sunday afternoon?
Please reply a.s.a.p. Then check my blog before next weekend.
Cheers,
Carmen

B Read some replies. Which is the best date and time for the surprise? Guess: what is the surprise?

Dear Carmen,
Friday night I’m going to a birthday party. On Sunday I’m studying for my maths test 😊.
Saturday is fine. I’m not doing anything interesting then. What is it, anyway?
Cheers, Áron

Hi Carmen,
Sunday afternoon we’re having a big family lunch at my mom’s.
Friday and Saturday are fine after 8. (My children go to bed at 8.)
Love, Sophie

Hello Carmen,
This weekend I’m going cycling in the country. But I’m staying the nights at hotels, and they have Internet connection. So all three evenings are good for me from 9 o’clock.
Regards, Yabarak

Hello dear Carmen,
Friday is out. I’m playing cards with my friends. On Saturday and Sunday I’m working online so I can join you.
Take care, Andrzej

C What are their plans for next weekend? Answer the question like this:
Áron is going to a birthday party on Friday night.

D Look at the sentences in italics in B and your sentences in C. Tick true (T) or false (F).

1 These sentences are about the present.  T  F
2 These sentences are about the future.  T  F
3 They are promises.  T  F
4 There’s a new decision in them.  T  F
5 There’s an old decision in them.  T  F

Á tervezett jövő: p. 133
Student A, go to page 86, Student B, go to page 91. Ask your partner and fill in the table.

What are you doing next ...? Ask each other about next Friday evening, next Saturday evening and next Sunday afternoon.

Read Carmen’s blog update. What is the surprise? When is it?

Talk to your partner. Would you like to join? Why? Why not?

Here are some answers to Carmen’s invitation. Who are they from?

1 Great idea, Carmen! I’ll be there. I’ll put the children to bed early. LOL
2 I’m sorry, I can’t come to your party :o(, We don’t have a computer at home.
   I’ll check it out at school on Monday.
3 I’m arriving at the hotel at 8. I’ll join you after dinner, at about 9.
4 Sounds like fun! I’ll come home early from dancing, and I’ll be online from 11.

Look at the sentences in italics in C above. Tick true (T) or false (F).

- These sentences are about the present.
- These sentences are about the future.
- They are promises.
- There’s a new decision in them.
- There’s an old decision in them.

Write your reply to Carmen.

Write your reply to Carmen’s invitation.

Write an invitation to a party, real or online. Give it to four people in your class and get their replies. Are they coming?
Section 3  What's on in town?

1 Something for all tastes

A Look at the posters.
What programmes are they for?

B Which programme would you like to see? Why?

C Look at the programmes again and find the words.

1 You can see old, interesting things there.
2 A concert, a performance etc. happens there.
3 It is a funny film or play.
4 Entertainment like acting, dancing, singing or playing music.
5 You watch it in a theatre.
6 It is a collection of paintings, photos, or other objects in a museum or gallery.
7 It's a part of a theatre. Actors or musicians perform there.
8 You need it to enter a cinema, theatre, concert, etc.
D  AS 5.3 Where are they? Listen and guess the programmes.

1 ........................ 2 ........................ 3 ........................ 4 ........................ 5 ........................

E  Fill in the gaps. Then listen again to check.

1 Wow! I love these beautiful black-and-white photos!”
   Well, I prefer ...................... ones.

2 Please turn off your mobile phones. The ...................... is about to start.

3 I can’t see anything of the screen.
   Let’s swap ...................... then.

4 When’s it starting? I’m getting tired of standing. And this huge crowd…
   Look! The guitarist’s already on .......................

5 Please step back from the ......................! And don’t touch anything!

2  At the ticket office

A  AS 5.4 Jake is planning a programme for the weekend.
   He is at the ticket office now to buy tickets. Cover B.
   Listen and answer the questions.
   1 Which programme is he interested in?
   2 Where is it showing?
   3 When is it showing?
   4 How much are the tickets?
   5 How many tickets does he buy?

B  Put the conversation in order. Then listen again and check.

<table>
<thead>
<tr>
<th>Ticket Office Agent</th>
<th>Customer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) At 6.30, 8.45 and 10 p.m..</td>
<td>h) Where’s it showing, please?</td>
</tr>
<tr>
<td>b) At the Wide Screen Cinema.</td>
<td>i) Can I have two tickets for tonight, for 8.45, please?</td>
</tr>
<tr>
<td>c) 5 pounds 30.</td>
<td>j) Here you go.</td>
</tr>
<tr>
<td>d) Hello. Can I help you?</td>
<td>k) Thanks, bye!</td>
</tr>
<tr>
<td>e) Yes, sure. That’s £ 10.60.</td>
<td>l) The Wide Screen Cinema. Sounds good. And when’s it on?</td>
</tr>
<tr>
<td>f) Thank you. Here are your tickets.</td>
<td>m) How much are the tickets?</td>
</tr>
<tr>
<td>g) Yes, certainly.</td>
<td>n) Yes, hello. I’d like some information about this new film, Love is in the air.</td>
</tr>
</tbody>
</table>

C  Student A, go to page 86. Student B, buy tickets for The Mad Cats show.
   Student B, go to page 91. Student A, buy tickets for Hamlet Superstar.
### Festivals and carnivals

**A** What festivals do you know? Do you ever go to them?

**B** Student A, read about two festivals below. Student B, go to page 92 and read about another two festivals. Fill in the table.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>La Tomatina</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Busó-walking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Holi</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Glastonbury Music Festival</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**La Tomatina**

On the last Wednesday in August, about 30,000 people come to Buñol, a little town in Spain. They come for the world’s largest food fight: you throw tomatoes at your best friends and anybody near. What could be better? Bring throw-away clothes. Don’t get tomato juice in your eyes! Don’t forget your goggles!

(Adapted from http://matadornights.com/the-top-ten-parties-in-the-world/)

**Busó-walking**

This happens in the town of Mohács, Hungary, at the end of the carnival season (“Farsang”) in February. It lasts six days. Tens of thousands of people come to the small town that week. Busó is a man who wears traditional masks and animal fur. They walk from the river Danube to the main square. They are scary but funny. Bring a lot of warm clothes and warm drink!
C Ask your partner about his / her festivals. Fill in the table.

**HELP**

Where is it? When is it?
How long is it? / How long does it last?
What do people do? / What happens?
How many people visit the festival? / What do people need?

D Work with your partner.
1. Put the festivals in order from the first to the last in the year (from January to December).
2. Put the festivals in order from the shortest to the longest.
3. Put the festivals in order from the coldest to the hottest.
4. Don’t wear your best clothes for two festivals. Which ones? Why?
5. Which festival(s) do you like best? Why?

E Write about a festival. Use the questions in the Help Box in C. You could e.g. write about the Sziget Festival. Check this link: [http://en.wikipedia.org/wiki/Sziget_Festival](http://en.wikipedia.org/wiki/Sziget_Festival)

F Read a postcard from the Holi festival. Fill in the gaps.

Love, 23rd March Wendy
Dear Sam,

Greetings from the Holi festival in India!
It’s a really colourful festival as you can see. We’re splashing coloured water over each other.
Sorry for the fingerprints 😊

G Choose a festival you know. Imagine you are there. Write a postcard to your partner about it.

H Swap postcards with your partner. Read the postcard. Ask each other questions to find out more about the festival.
Unit 6  What’s in fashion?

What do they usually wear?

A Match the sentences with the pictures.

She usually wears a dark mini skirt with a blouse, high heels and colourful tights.
He likes comfortable clothes.
She usually wears a pair of blue jeans, low heels and a red top.
He sometimes carries a shoulder bag.
She likes sporty clothes.
She always carries a handbag.

He normally wears baggy jeans, trainers, a hoody and a cap.
She loves dressing in a sexy way.
He usually wears a black T-shirt, boots, a jacket and tight trousers.
He often carries a rucksack.
She often carries a sports bag.
He likes dark clothes.

B Match these people to the clothes they usually wear.

<table>
<thead>
<tr>
<th>People</th>
<th>Clothes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 fashion models</td>
<td>a) baggy, casual clothes</td>
</tr>
<tr>
<td>2 bank managers</td>
<td>b) warm winter clothes</td>
</tr>
<tr>
<td>3 skateboarders</td>
<td>c) elegant, business clothes</td>
</tr>
<tr>
<td>4 people in hot countries</td>
<td>d) sportswear</td>
</tr>
<tr>
<td>5 eskimos</td>
<td>e) sexy, fashionable clothes</td>
</tr>
<tr>
<td>6 sportsmen</td>
<td>f) light, comfortable clothes</td>
</tr>
</tbody>
</table>

C Compare with a partner.
Fashion models usually wear ...

D What do you usually wear?
What does your sister / brother usually wear?
What do your parents / your friends usually wear?
What are they wearing now?

A Look at Trevor and Jack.
They are at a fancy dress party.
What costume are they wearing?

B AS 6.1 Listen to the party host
describing Trevor and Jack. What
mistakes does she make about
their costumes? Correct them!

Trevor: ..........................................................

Jack: ..........................................................

C Put the verbs in the right form.

Trevor (1) .......................................................... (wear) a dark suit and a hat.
He (2) .......................................................... (carry) a gun.
Jack (3) .......................................................... (wear) shorts and trainers.
He (4) .......................................................... (carry) a lot of weights and a car with his teeth.

D What tense are the sentences in C? Compare them with the sentences in 1A. Why are the
tenses different?

E You are a party host.
Describe Suzy or Melissa
to your partner.

F Think of a person in the class.
Tell your partner what this person
usually wears and what he / she
is wearing now. Can your partner
guess the person?

A: This person usually wears 
blue jeans and white T-shirts. 
Today he is wearing brown shorts with a green hoody.

B: Is it Tom? /
Are you thinking of Feri?
Section 2  Fashion tips

I want to look taller!

A Sophie blogs about clothes and fashion. People often ask her for advice. Read the three questions.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| a) | Áron says  
I’m not really interested in clothes but I need help. I’m a bit short. My girlfriend is taller than me. She also looks older. How can I look taller and older? What shall I wear? |
| b) | Carmen says  
I’m a student. I don’t have much money but I want to look good. Unfortunately, fashionable new clothes are expensive. How can I look more fashionable in my old clothes? |
| c) | Karen says  
I’m very tall and thin. I want to look shorter and a bit fatter. How shall I dress? |

B Read the questions again. Find the opposites.

1 short ↔ ...............  2 young ↔ ...............  
3 thin ↔ ...............  4 new ↔ ...............  

C Write the missing adjectives under the pictures.

thin  thinner  fat  .......................  tall  .......................  
short  .......................  comfortable  more comfortable  expensive  .......................
D Put the right adjective forms from exercise C into the gaps.

1 High heels can help you look ...........................................
2 If you want to look ............................................, wear low heels.
3 If you wear bright patterns, you’ll look .................................
4 Black clothes make you look ...........................................
5 Baggy clothes are ................................................. than tight clothes.

E What advice would you give Áron, Carmen and Karen?

F Match Sophie’s answers to the questions in exercise A. There’s an extra answer.

You can find cool, cheap things in second-hand shops. Mix your old clothes with some trendy pieces: T-shirts with interesting prints, colourful belts and bags, stylish earrings.

Wear skateboarding shoes. Put on a cool hat. Ask your girlfriend to wear low heel shoes. Dark colours can help you look older.

Never put on clothes that are too big or too small. In dark colours people look thinner. Longer skirts and dresses can help you look taller. High heels are better for you than low heels.

Dark, tight clothes are not for you – they’ll make you look thinner. Wear bright colours and bright patterns. Don’t wear high heels. In high heels, people look taller and thinner.

G Are any of Sophie’s ideas the same as yours from exercise E?

H Which is the extra advice? Write the question for it.

............................................................................................................................

I Complete these summaries of the advice in F.

1 To look more ............................................., wear ......................................... clothes with some ......................................... pieces.
2 To look ................................................., wear skateboarding shoes and a cool hat.
   You’ll look ......................................... in dark clothes.
3 To look ................................................., never wear clothes that are too big or too small.
   In dark colours you’ll look ........................................., too. Wear ......................................... skirts and dresses. High heels are ......................................... for you than low heels.
4 To look ................................................., wear bright colours and patterns.
   In low-heel shoes, you’ll look ......................................... than in high heels.

G What is trendy? Make a list. Then compare with another pair. Do you agree?
Section 3  How much is it?

1 Special offers

Look at the shop window and answer the questions.

- Jeans → original price: £40. How much do you pay for a pair now?
- Leggings → original price: £18. How much do you pay for three pairs now?
- T-shirts → original price: £14. How much do you pay for two now?
- Coats → original price: £100. How much do you pay for one now?
- How much do you pay for two shirts? For three shirts?
- Jackets → original price: £64. How much do you pay for two now?

2 In a clothes shop

A AS 6.2 Mark and Lizzie are shopping. Listen and fill in the table. Add these signs: 
? = they ask for it; ✓ = the assistant offers it.

<table>
<thead>
<tr>
<th>Item</th>
<th>Colour</th>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lizzie</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Fill in the gaps with one or two words. Then listen again to check. Read out the dialogues with a partner.

1 Mark: Excuse me! Have you got (1) _______________ hoodie in black?
Assistant: What size do you need?
Mark: XXL.
Assistant: I’m afraid we only have (2) _______________ in size XL. But I think (3) _______________ big enough for you. Would you like to have a look?
Mark: Yes, please.
Assistant: Here you go.
Mark: Thanks. How much (4) _______________ it?
Assistant: £24.60.
Mark: And how much (5) ................. these jeans?
Assistant: They (6) ................. £ 38.99.
Mark: Do you have (7) ................. in size 34?
Assistant: Let me see. Yes, there’s a pair. Would you like to try (8) ................. on?
Mark: Yes, please. Where’s the fitting room?
Assistant: At the back, on the left.

Lizzie: Excuse me! How much (9) ................. this belt?
Assistant: (10) ................. £ 12.38.
Lizzie: Do you have (11) ................. in red?
Assistant: No, I’m afraid we don’t. Only in black, brown and pink.
Lizzie: And (12) ................. sunglasses? How much (13) .................?
Assistant: £ 299.
Lizzie: Oh, dear! (14) ................. expensive!
Assistant: Yes, but (15) ................. very good.

C Student A, go to page 86. Student B, go to page 92. Act out the situations.

D AS 6.3 Are Mark and Lizzie buying the items? Listen and fill in the table.

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes / No</th>
<th>Why</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lizzie</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

E Are these items good for you? Talk to your partner and make notes.

Shirt
size XXL
HUF 8,000

Designer sunglasses
HUF 350,000

Elegant black suit
made in 1915 (second-hand)
HUF 20,000

Trainers
size 37
HUF 15,000

Belt
Length: 1 metre
HUF 1,500

Woolen pyjamas
Size: XS
HUF 5,000

HELP
This belt is/‘s/ isn’t
It is/‘s/ isn’t
These shoes are /re/ aren’t
They are /re/ aren’t
too
big
small
cheap
expensive, etc.
for
me / you / him / her / us / them
enough
Section 4 Your style

Teenage fashion blogger star

A Skim the text about Tavi Gevinson, and match the headings to the paragraphs. There's an extra heading.

a) Tavi’s success  
 b) Tavi’s blog  
 c) Tavi’s motivation  
 d) Fashion designers and fashion bloggers  
 e) Tavi and being pretty  
 f) Tavi and clothes

Do you know any great fashion designers? And do you know that they often get ideas from fashion bloggers? And some of these fashion bloggers are teenagers like you!

One example is Tavi Gevinson. She is an American fashion blogger from Chicago. She began her blog, “Style Rookie” in 2008. She was 11 years old then. Now she has 50,000 readers. Her blog has 1.5 million hits a month. Why is that? Because she writes very well and her blog looks very professional. Many people do not believe that it really is a young girl’s blog.

Tavi dresses in a very original way. In her blog she posts photos of her unique outfits. She often mixes her grandma’s and mom’s old clothes with trendy hats, cool T-shirts, colourful tights and huge sunglasses. Tavi doesn’t like spending much money on clothes. She tells her readers how to make stylish pieces from second-hand clothes.

Tavi is very famous now. She is a regular guest at fashion shows. She gives advice to some famous designers. She also appears in magazine articles and on magazine covers. Tavi has her own designer T-shirts. They sell them for $37 each. She also writes a blog for the website of Pop magazine – and yes, she gets money for it!

Why is Tavi blogging about fashion? This is what she says: “I absolutely love fashion. I enjoy experimenting with clothes, taking pictures and writing. Blogging is fun! What I like about it is sharing my ideas with others.”

B Read the text again. Are these sentences true (T), false (F), or the text doesn’t say (DS) ?

1 Tavi writes two blogs. T F DS
2 Tavi wants to be a fashion designer. T F DS
3 Tavi lives in Chicago. T F DS
4 Her blog is very popular. T F DS
5 Tavi dresses creatively. T F DS
6 Tavi likes putting on new and old pieces of clothes together. T F DS
7 Tavi makes money with her writing. T F DS
8 Her parents help her a lot. T F DS
9 Tavi gets advice from famous designers. T F DS
10 Tavi is the only teenage fashion blogger. T F DS
C Find these expressions in the text.

1. This person creates clothes (paragraph 1).
2. The visits a website has (par. 2).
3. Original combinations of clothes (par. 3).
4. Not new, somebody already used it (par. 3).
5. Trendy, fashionable (par. 3).
6. Models show new styles of clothes here (par. 4).
7. Tops by a famous designer (par. 4).
8. Photographing something or somebody (par. 5).
9. Trying out new outfits (par. 5).
10. Telling somebody about your thoughts and feelings (par. 5).

D Ask and answer the questions below with your partner. Ask extra questions.

Do you have a favourite fashion designer or a fashion label?
Do you sometimes watch fashion shows?
Do you read fashion blogs or fashion magazines?
Do you experiment with clothes?
What is your style? What kind of clothes do you normally wear?
What is your favourite item of clothing?

2 Outfits

A Look at the photos. Get prepared to talk to your partner about them.

What are the people wearing?
What do you like / don’t you like about them?
Which outfit do you like more? Why?

B Extra task: Put on your most original clothes and take a photo of it. Write a description about the clothes. Bring the photo to class.